**Semester TEST Project**

You will write a creative children’s story. You must have at least two characters that have a conversation somewhere in your story. You must use one of the provided themes or have one approved by Mrs. Woodard. After you write the story, you will proofread it and make it into a book.

Themes to choose from:

* If you don’t like where you are, pick a new route and keep going.
* Be yourself because there is no one like you.
* Treat others the way you want to be treated.
* Be yourself because an original is worth more than a copy.
* Don’t sweat the small stuff.
* Slow down and smell the roses.

\*If you choose a truism from your reading journal, please have me approve it.

**Due May 3**

**Daily Grade – “Story Planning Sheet”**

Complete the worksheet as a prewriting exercise.

**Due May 5**

**Daily Grade – Rough draft**: 1 ½-3 pages handwritten

**20 points Introduction paragraph** – catch the reader’s attention; introduce the main character and setting (4 or more sentences)

**60 points Middle paragraphs**

* Character must face a conflict
* Character resolves the problem
* Must have dialogue
* Include one example of figurative language (simile, hyperbole, etc.)

**20 points Conclusion paragraph** – explain the theme/moral/lesson learned (3 or more sentences in conclusion paragraph)

**Due May 11**

**Daily Grade – Book draft**:

**On a clean sheet(s) (folded twice into four equal parts) draft your book. You should plan your cover page and 4-8 inside pages with pictures.**

**Due Friday, May 20**

We will present these to the class on semester test day.

**Semester Test Grade: book with typed story**

**20 points Front/Back Cover** - creative title, author’s name, neat, colorful, includes a picture, (scrapbook paper or construction paper is recommended for this)

**20 points Inside** – 4-8 pages, at least three different pictures (colored and neat) and a picture on each page

**20 points Inside** – neat or typed words, spelling and grammar are correct

**10 points Introduction** – catch the reader’s attention; introduce the main character and setting

**20 points Middle** – conflict, resolution, dialogue, figurative language

**10 points Conclusion** – explain the theme/moral/life lesson

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_**

**Daily Grade – Rough draft**: 1 ½-3 pages handwritten

**\_\_\_\_\_20 points Introduction paragraph** – catch the reader’s attention; introduce the main character and setting (4 or more sentences)

**\_\_\_\_\_60 points Middle paragraphs**

\_\_\_\_Character must face a conflict

\_\_\_\_Character resolves the problem

\_\_\_\_Must have dialogue

\_\_\_\_Include one example of figurative language (simile, hyperbole, etc.)

**\_\_\_\_\_20 points Conclusion paragraph** – explain the theme/moral/lesson learned (3 or more sentences in conclusion paragraph)

**\_\_\_\_\_TOTAL GRADE**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_**

**Daily Grade – Rough draft**: 1 ½-3 pages handwritten

**\_\_\_\_\_20 points Introduction paragraph** – catch the reader’s attention; introduce the main character and setting (4 or more sentences)

**\_\_\_\_\_60 points Middle paragraphs**

\_\_\_\_Character must face a conflict

\_\_\_\_Character resolves the problem

\_\_\_\_Must have dialogue

\_\_\_\_Include one example of figurative language (simile, hyperbole, etc.)

**\_\_\_\_\_20 points Conclusion paragraph** – explain the theme/moral/lesson learned (3 or more sentences in conclusion paragraph)

**\_\_\_\_\_TOTAL GRADE**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Semester Test Grade: book with typed story**

**\_\_\_\_\_20 points Front/Back Cover** - creative title, author’s name, neat, colorful, includes a picture,

**\_\_\_\_\_20 points Inside** – 4-8 pages, 4-8 pages, at least 3 pictures (colored and neat)

**\_\_\_\_\_20 points Inside** – neat words, spelling and grammar are correct

**\_\_\_\_\_10 points Introduction** – catch the reader’s attention; introduce the main character and setting

**\_\_\_\_\_20 points Middle** – conflict, resolution, dialogue, figurative language

**\_\_\_\_\_10 points Conclusion** – explain the theme/moral/life lesson

**\_\_\_\_\_TOTAL GRADE**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**\_\_\_\_\_10 points Conclusion** – explain the theme/moral/life lesson

**\_\_\_\_\_TOTAL GRADE**